PARALLEL 1 (P1) “Children Socialization”. From 11:00 to 12:00 hours in room Sala de Grados.

62. Apps as a tool to manage belonging - Teenagers navigating between the digital and the social at school. Maria Schlechter, University of Vienna.

15. Understanding the sociocultural world of centennials. Carlos Andrés Arango Lozano, Jorge Tadeo Lozano University.


PARALLEL 2 (P2) “Opportunities”. From 12:00 to 13:00 hours in room Sala de Grados.

14. Digital educational resources: a case study on the methodological challenges of designing for Primary school-aged children. Ioli Campos, Ana Figueiras, Paulo Nuno Vicente, iNova Media Lab, ICNova, Nova University of Lisbon.


44. Big data and small data: approaching to fans’ digital practices. Pilar Lacasa, Julia Sabina Gutiérrez, Rut Martínez, Julián de la Fuente Prieto, University of Alcalá.

PARALLEL 3 (P3) “Risk!”, from 13:00 to 14:00 hours in room Sala de Grados.

1. Excessive Internet Use and Emotional Problems among Adolescence in Four European Countries: Trends from 2010 to 2018. David Smahel, Jakub Mikuska, Marasryk University, Elisabeth Staksrud, University of Oslo, Veronika Kalmus, Tartu University, Giovanna Mascheroni, University of the Sacred Heart.

8. Who are the children looking at websites where people talk about ways of committing suicide?. Kjartan Olafsson, Elisabeth Staksrud, University of Oslo.

9. Ethical dilemmas in Children and Media research: Informed consent, vulnerable informants and the Internet. Elisabeth Staksrud, University of Oslo.

50. Parents perceptions of children's risks online. Charo Sádaba, University of Navarra.


PARALLEL 4 (P4) “Children Consumption of new Technologies”. From 15:30 to 16:30 in room Sala de Grados.

46. Adolescent intensive smartphone users: Attitudes, digital skills and family context of technology consumption. Sara Malo, Ferrán Viñas, University of Girona.

37. On-line versus off-line participation of young audiences. María-Cruz López-de-Ayala, Juan Menor Sendra, Ricardo Menor Sendré, Ricardo Viccaíno-Laorga, Universidad Rey Juan Carlos.

53. The break between Y’s & Z’s. Trans-generational study of patterns of use and consumption in mobiles. Diego Ramos Méndez, Félix Ortega, Universidad de Salamanca.


54. Barometer of “Habits of Use and Consumption in Tablets and Smart-Phones” (Acronym “HUCTs”) among children and adolescents from 0 to 17 years old in Spain, 2019. Félix Ortega, Universidad de Salamanca, Patricia Nuñez-Gómez, Universidad Complutense de Madrid, María E. Pérez-Peláez, Valencia International University.

PARALLEL 5 (P5) “Risks II” & “Mix”. From 16:30 to 17:30 in room Sala de Grados.


66. Predicting problematic smartphone use in adolescence: A latent class regression analysis of online and offline activities. Laura Marciano, Anne-Linda Camerini, USI Università della Svizzera italiana.

36. Mobile phone addiction: A review of theoretical perspectives. María Isabel Villa, Henry Gómez, Universidad EAFIT.


PARALLEL 6 (P6) “Adults and children relationship I”. From 17:30 to 18:30 in room Sala de Grados.


4. “Where are you?”: Concerns over parental use of mobile-phones in playgrounds and eateries. Nelly Elias, Lemish Dafna, Shani Dalyot, Diana Floegel and Dan Delmonaco, Gurion University and Rutgers University.
5. Grandparental Mediation of Children’s Digital Media Use. Nelly Elias, Dafna Lemish and Galit Nimrod, Ben Gurion University and Rutgers University.

11. “Mom, can I have your Phone?” - The role of Smart Screens for children’s socialisation and everyday family life. Katrin Potzel, Jane Müller, Rudolf Kammerl, Friedrich-Alexander Universität Erlangen-Nürnberg. Marcel Rechlitz, Claudia Lampert, Leibniz-Institut für Medienforschung | Hans-Bredow-Institut.


59. Parental Mediation of Children’s Internet Use as an Indicator of Socialization: An Eight-Years Research Perspective. Veronika Kalmus, University of Tartu.

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PARALLEL 7 (P7) “Adults and children relationship II”. From 11:00 to 12:00 hours in room Sala de Juntas.

31. Parenting in the Digital Age in Turkey. A. Elif Posos Devrani, Adalet Duman, Turkish-German University.

33. The mobile device as a window to entertainment between Chilean minors. Uses of children and parental perception. Beatriz Fejoo, Aurora García, Universidad de los Andes.


PARALLEL 8 (P8) “Juridical Issues I”, From 12:00 to 13:00 hours in room Sala de Juntas.


38. Regulation and protection of Children in YouTubers Kids Channels. Esther Martínez Pastor, Ricardo Vizcaíno, María Isabel Serrano, Universidad Rey Juan Carlos.

34. Regulation and protection of Children in Mass Media and Social Networks. Estrella Toral Lara, Universidad de Salamanca.

49. The Children’s Right to Be Forgotten. In the defence of a “Right to Be Wrong” Ana Azurmendi, Angelina Torrell Universidad de Navarra.
PARALLEL 9 (P9) “Juridical Issues I”, From 13:00 to 14:00 hours in room 105A -next door with Sala de Juntas-


PARALLEL 10 (P10) “Social Media I”, From 15:00 to 16:00 hours in room Sala de Juntas.


7. Social media and sexual grooming of children. Marie Eneman, University of Gothenburg.


25. Influencers transmedia: Case study of Spanish teenagers. Marian Blanco-Ruiz, Universidad Rey Juan Carlos.

27. The Relationship between the Aggression Trends of Adolescent and the Use of Social Media in the Context of Domestic Violence. (A Study on Turkish University Students). Sezer Ayan, Zeynep Gultekin Akcay, Sivas Cumhuriyet University.

PARALLEL (P11) “Social Media II”, From 16:00 to 17:00 in room Sala de Juntas.

32. Minors on YouTube as influencers. Victoria Tur-Viñez, Universidad de Alicante, Patricia Núñez-Gómez, Universidad Complutense Madrid.

60. The reaction of the audience to a case of “sharenting”: the YouTuber Verdeliss. Angerîñe Elorriaga Illera, Sergio Monge Benito, Elena Olabarri Fernández, Universidad del País Vasco.


70. Digital advertising for children in the era of social media and mobile screens: impact on children perceptions and attitude towards commercials. Marina Ferrer López, Universidad Complutense de Madrid.

23. Factors associated with safe internet use among Brazilian children. Zena Eisenberg, Rosália Duarte, PUC-RIO. Thiago Moreira da Silva, IESP/UERJ.
PARALLEL (P12) “Education”, From 16:00 to 17:00 hours in room 105A, -next door with Sala de Juntas-. 


29. Mediation of youngsters’ media use as teachers’ duty: The perspective of educators in schools in Thuringia, Germany. Priscila Berger, Technische Universität Ilmenau.

41. Board game as a literacy tool to empower and support youth at risk. Teresa Castro, María Brites, Universidade Nova de Lisboa (ICNOVA).

43. Transmedia storytelling as an educational practice to improve intercultural understanding. Sara Malo Cerrato, José Luís Ramírez, Carles Rostán, Moisès Esteban-Guitart, Universidad de Girona/ Universitat de Girona.

64. School mediation in relation to cyberbullying between young and adolescents, the need to prevent and deal with cyberbullying at school. Nekake Larrañaga, Universidad del País Vasco.