

"Children and Adolescents in the era of SmartScreens:
Risks, threats and opportunities reloaded"
International Off-year Congress ECREA-CYM-2019,
19th to the 20th of September 2019,
Salamanca, Spain
www.childrenandsmartscreens.eu
ECREA, CHILDREN-YOUTH-MEDIA (CYM)

Parallel Sessions ECREA CYM SALAMANCA 2019.

19th of September 2019

PARALLEL 1 (P1) "Children Socialization". From 11:00 to 12:00 hours in room Sala de Grados.

62. Apps as a tool to manage belonging - Teenagers navigating between the digital and the social at school. Maria Schlechter, University of Vienna.

15. Understanding the sociocultural world of centennials. Carlos Andrés Arango Lozano, Jorge Tadeo Lozano University.

19. Features of digital socialization in adolescents in the Russian Federation: parental mediation, online risks and digital competence. Galina Soldatova, Svetlana Chigarkova, Lomonosov Moscow State University.

65. Personality and self-esteem in adolescence: The mediating role of different social networking activities. Laura Marciano, Anne-Linda Camerini, USI Università della Svizzera italiana.

35. The CONECT-ID Project. Methodological approach to study the hyperconnected identity of youth. José Manuel Muñoz Rodríguez, María José Hernandez Serrano, Sara Serrate González, Ángela Barrón Ruíz, Lourdes Belén Espejo, Ángel García del Dujo, Juan García Gutiérrez, Margarita González Sánchez, Agustín Huete García, María Luján Lázaro Herrero, Bienvenido Martín Fraile, Universidad de Salamanca.

PARALLEL 2 (P2) "Opportunities". From 12:00 to 13:00 hours in room Sala de Grados.

14. Digital educational resources: a case study on the methodological challenges of designing for Primary school-aged children. Ioli Campos, Ana Figueiras, Paulo Nuno Vicente, iNova Media Lab, ICNova, Nova University of Lisbon.

20. Digital Resiliency: Childhood Ideology in the Lens of Digital Literacy Education in Thailand. Sujittra Kaewseenual, Maejo University and Ann Hardy University of Waikato.

22. Youth empowerment from the creation of webdocs: An educational and social impact. Manel Jiménez-Morales, Marta Lopera-Mármol, Alan Salvadó Romero, Pompeu Fabra University.

44. Big data and small data: approaching to fans' digital practices. Pilar Lacasa, Julia Sabina Gutiérrez, Rut Martínez, Julián de la Fuente Prieto, University of Alcalá.

PARALLEL 3 (P3) "Risk I", from 13:00 to 14:00 hours in room Sala de Grados.

1. Excessive Internet Use and Emotional Problems among Adolescence in Four European Countries: Trends from 2010 to 2018. David Smahel, Jakub Mikuska, Marasryk University, Elisabeth Staksrud, University of Oslo, Veronika Kalmus, Tartu University, Giovanna Mascheroni, University of the Sacred Heart.

8. Who are the children looking at websites where people talk about ways of committing suicide?. Kjartan Olafsson, Elisabeth Staksrud, University of Oslo.

9. Ethical dilemmas in Children and Media research: Informed consent, vulnerable informants and the Internet. Elisabeth Staksrud, University of Oslo.

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10. Harmful Online Content and Parental Mediation Among Children and Adolescents. Natalia Valkovicova, David Smahel, Masaryk University.

50. Parents perceptions of childrens' risks online. Charo Sádaba , University of Navarra.

55. Secondary Sexting in Minors: An approach to its legal answer and to its criminological reality. Lina Mariola Díaz Cortés, Patricia Puente Guerrero, Universidad de Salamanca.

PARALLEL 4 (P4) "Children Consumption of new Technologies". From 15:30 to 16:30 in room Sala de Grados.

46. Adolescent intensive smartphone users: Attitudes, digital skills and family context of technology consumption. Sara Malo, Ferrán Viñas, University of Girona.

37. On-line versus off-line participation of young audiences. María-Cruz López-de-Ayala, Juan Menor Sendra, Ricardo Menor Sendrá, Ricardo Vizcaíno-Laorga, Universidad Rey Juan Carlos.

53. The break between Y's & Z's. Trans-generational study of patterns of use and consumption in mobiles. Diego Ramos Méndez, Félix Ortega, University of Salamanca.

51. Diagnosis of the use of audiovisual platforms. An approach to the audiovisual diet of children and young people in Spain. María de la Peña Mónica Pérez-Alaejos, Marina Hernández Prieto, María Marcos Ramos, Marta Cerezo Prieto, Universidad de Salamanca.

54. Barometer of "Habits of Use and Consumption in Tablets and Smart-Phones" (Acronym "HUCTs") among children and adolescents from 0 to 17 years old in Spain, 2019. Félix Ortega, Universidad de Salamanca, Patricia Nuñez-Gómez, Universidad Complutense de Madrid, María E. Pérez-Peláez, Valencia International University.

PARALLEL 5 (P5) "Risks II" & "Mix". From 16:30 to 17:30 in room Sala de Grados.

57. Advertisement of food in mobile devices and its consequences in child health. Paloma Sanz et al, Universidad de Sevilla.

66. Predicting problematic smartphone use in adolescence: A latent class regression analysis of online and offline activities. Laura Marciano, Anne-Linda Camerini, USI Università della Svizzera italiana.

36. Mobile phone addiction: A review of theoretical perspectives. María Isabel Villa, Henry Gómez, Universidad EAFIT.

30. "Stay Curious" – a discourse analytic study of the production and consumption of Maddie Moate's 'edutainment' channel on YouTube. Ciara Gilmartin, Olivia Freman, Technological University Dublin.

45. Development and validation of the Social Network Addiction Scale. Esther Cuadrado, Universidad de Córdoba, Carmen Tabernero, Universidad de Salamanca.

PARALLEL 6 (P6) "Adults and children relationship I". From 17:30 to 18:30 in room Sala de Grados.

3. Children's perceptions of parent's use of digital technology. Catherine A. Sharp, Ffion Thomas, Bangor University. Karen Hugher, Public Health Wales.

4. "Where are you?": Concerns over parental use of mobile-phones in playgrounds and eateries. Nelly Elias, Lemish Dafna, Shani Dalyot, Diana Floegel and Dan Delmonaco, Gurion University and Rutgers University.

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5. Grandparental Mediation of Children's Digital Media Use. Nelly Elias, Dafna Lemish and Galit Nimrod, Ben Gurion University and Rutgers University.

11. "Mom, can I have your Phone?" - The role of Smart Screens for children's socialisation and everyday family life. Katrin Potzel, Jane Müller, Rudolf Kammerl, Friedrich-Alexander Universität Erlangen-Nürnberg. Marcel Rechlitz, Claudia Lampert, Leibniz-Institut für Medienforschung | Hans-Bredow-Institut.

24. Adults, smartphones and young children: a study about mediatized families in Rio de Janeiro. Jacqueline Sobral, PUC-Rio, IBMR-Laureate.

59. Parental Mediation of Children's Internet Use as an Indicator of Socialization: An Eight-Years Research Perspective. Veronika Kalmus, University of Tartu.

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PARALLEL 7 (P7) "Adults and children relationship II". From 11:00 to 12:00 hours in room Sala de Juntas.

31. Parenting in the Digital Age in Turkey. A.Elif Posos Devrani, Adalet Duman, Turkish-German University.

33. The mobile device as a window to entertainment between Chilean minors. Uses of children and parental perception. Beatriz Feijoo, Aurora García, Universidad de los Andes.

48. Official parent counselling programs for parental mediation and monitoring of primary school children's mobile media use in Greece: Facts and Possibilities. Malamati Grolliou, University of Massachusetts.

52. Mind the Gap between Parental-perception Vs Child-perception, CATS&NT, Children, Apps, Tablets and Smartphones & Nine to Twelve in Spain. Beatriz González-Ispierto, Félix Ortega, Universidad de Salamanca, María E. Pérez-Peláez, Valencia International University.

61. Emerging patterns of Internet parental mediation in Europe: the Spanish case (2010-18). Gemma Martínez, Carmelo Garitaonandia, Gemma Martínez, Universidad del País Vasco-Euskal Herriko Unibertsitatea.

40. Connecting and bridging: digital parenting and immigration. Teresa Castro, Cristina Ponte, Universidade Nova de Lisboa.

PARALLEL 8 (P8) "Juridical Issues I", From 12:00 to 13:00 hours in room Sala de Juntas.

12. The EU Legal Framework and Online Platforms' Policies on Sexual Images of and by Children. Argyro Chatzinikolaou, Ghent University.

38. Regulation and protection of Children in YouTubers Kids Channels. Esther Martínez Pastor, Ricardo Vizcaíno, María Isabel Serrano, Universidad Rey Juan Carlos.

34. Regulation and protection of Children in Mass Media and Social Networks. Estrella Toral Lara, Universidad de Salamanca.

49. The Children's Right to Be Forgotten. In the defence of a "Right to Be Wrong" Ana Azurmendi, Angelina Torrell Universidad de Navarra.

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PARALLEL 9 (P9) "Juridical Issues II", From 13:00 to 14:00 hours in room 105A -next door with Sala de Juntas-

17. Vloggers to march to the beat of advertising rules? Integrated advertising and the protection of children under the current EU regulatory framework. Nadia Feci ,KU Leuven.

56. Protection of minors in the European digital audiovisual context. A necessary dialogue between regulators, industry and academy. Auroa Labio-Bernal, Lorena R. Romero-Domínguez, María José García-Orta, Universidad de Sevilla.

13. Towards child-friendly transparency: co-design workshops with children on data protection and child-friendly information. Ingrida Milkaite, Eva Lievens, Ghent University.

63. Cultural and Political Engagement in the Context of Digital Everyday Life. Tanja Črnič, University of Ljubljana.

67. Mediating the Internet: An Exploration of the Parental Mediation Theory in Pakistan. Amrat Haq, IIU.edu.PK.

PARALLEL 10 (P10) "Social Media I", From 15:00 to 16:00 hours in room Sala de Juntas.

6. Brand related content in Youtube channels produced by Portuguese children and teenagers. Luisa Magalhães, Catholic University of Portugal.

7. Social media and sexual grooming of children. Marie Eneman, University of Gothenburg.

16. New trends in Smartphone and social media use in adolescence. Rebeca Martín Nieto, Yolanda Pastor, Manuel Montes-Vozmediano, Universidad Rey Juan Carlos.

25. Influencers transmedia: Case study of Spanish teenagers. Marian Blanco-Ruiz, Universidad Rey Juan Carlos.

27. The Relationship between the Aggression Trends of Adolescent and the Use of Social Media in the Context of Domestic Violence. (A Study on Turkish University Students). Sezer Ayan, Zeynep Gultekin Akcay, Sivas Cumhuriyet University.

PARALLEL (P11) "Social Media II", From 16:00 to 17:00 in room Sala de Juntas.

32. Minors on YouTube as influencers. Victoria Tur-Viñez, Universidad de Alicante, Patricia Núñez-Gómez, Universidad Complutense Madrid.

60. The reaction of the audience to a case of "sharenting": the YouTuber Verdelliss. Angeriñe Elorriaga Illera, Sergio Monge Benito, Elena Olabarri Fernández , Universidad del País Vasco.

42. "What things on the Internet would bother people about your age?" The responses of Portuguese children and young people in 2010 and 2018. Cristina Ponte, Daniel Cardoso, Eduarda Ferreira, Universidade Nova de Lisboa.

63. Children and Screen Media In Changing Arab Contexts: Methodological Meditations. Tarik Sabry, Nisrine Mansour, University of Westminster (CAMRI).

70. Digital advertising for children in the era of social media and mobile screens: impact on children perceptions and attitude towards commercials. Marina Ferrer López, Universidad Complutense de Madrid.

23. Factors associated with safe internet use among Brazilian children. Zena Eisenberg, Rosália Duarte, PUC-RIO. Thiago Moreira da Silva, IESP/UERJ.

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PARALLEL (P12) "Education", From 16:00 to 17:00 hours in room 105A, -next door with Sala de Juntas-

26. Toward a digitally supported, transgenerational co-exploration of young children's knowledges of care. Niklas Alexander Chimirri, Roskilde University.

29. Mediation of youngsters' media use as teachers' duty: The perspective of educators in schools in Thuringia, Germany. Priscila Berger, Technische Universität Ilmenau.

41. Board game as a literacy tool to empower and support youth at risk. Teresa Castro, María Brites, Universidade Nova de Lisboa (ICNOVA).

43. Transmedia storytelling as an educational practice to improve intercultural understanding. Sara Malo Cerrato, José Luís Ramírez, Carles Rostán, Moisès Esteban-Guitart, Universidad de Girona/ Universitat de Girona.

64. School mediation in relation to cyberbullying between young and adolescents, the need to prevent and deal with cyberbullying at school. Nekake Larrañaga, Universidad del País Vasco.

18. "Always in flux" -- Smartphone-related changes in parental media education. Marcel Rechlitz, Leibniz-Institute for Media Research / Hans-Bredow-Institut.